



Partnerships for Success

Curricula for Supervisors, Managers, and Administrative Staff

<http://rtc.umn.edu/success>

Frontline supervisors in disability services and other human services agencies are facing numerous challenges in recruiting, training, and retaining qualified staff. Among the questions they're seeking to answer are: How do we find and keep qualified direct service staff, how can we best train and support new immigrants in direct support positions, and how can we mentor our direct service personnel? A new curriculum series, **Partnerships for Success: A Curricula for Supervisors, Managers, and Administrative Staff**, from the Institute on Community Integration, University of Minnesota, is designed to prepare frontline supervisors to successfully address these and other challenges.

The Power of Diversity: Supporting the Immigrant Workforce

A curriculum to assist frontline supervisors in gaining cultural competency as well as other knowledge and skills necessary to manage and support a diverse workforce that includes recent immigrants. Developed to meet the needs of supervisors in Minnesota, the content is easily adapted to other states and work with their particular immigrant populations.

_____ \$ _____
 quantity total Facilitator and Learner Guide* package
(Cost: \$68)

_____ \$ _____
 quantity total Additional Learner Guides*
(Cost: \$20)

Removing the Revolving Door: Strategies to Address Recruitment and Retention Challenges

A curriculum designed to train frontline supervisors to become active and effective in the recruitment, retention, and training of direct support professionals within their agency.

_____ \$ _____
 quantity total Facilitator and Learner Guide* package
(Cost: \$65)

_____ \$ _____
 quantity total Additional Learner Guides*
(Cost: \$21)

The Peer Empowerment Program (PEP): A Complete Toolkit for Planning and Implementing Mentoring Programs Within Community-Based Human Services Organizations

A planning guide and curriculum for use by supervisors desiring direction in starting a peer-to-peer mentoring program among direct support staff.

_____ \$ _____
 quantity total Program Coordinator, Facilitator, and Learner Guide* package
(Cost: \$37)

* Learner Guides are designed to be duplicated.

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